



**Journal of Institutional  
Research South East Asia**

**JIRSEA Issue: Vol. 17 No. 1**

**May/June 2019**

**ISSN 1675-6061**

JIRSEA is indexed with SCOPUS, the Directory of Open Access Journals and EBSCOHost (Education Research Index/Education Research Complete). As provided in the Ulrich's Directory, all journal in the DOAJ are also indexed in the Ulrich's Directory

**JIRSEA © SEAAIR 2019**

## **Classroom-based Debate as a Teaching Strategy: Learnings in Philosophy subject among B.S. Tourism students**

**Rolando A. Alimen**

*JBLFMU-Molo, Iloilo City, Philippines*

**Ronald S. Baynosa**

*JBLFMU-Molo, Iloilo City, Philippines*

**Ma. Cecilia Detosil-Alimen**

*University of San Agustin, Iloilo City, Philippines*

### **ABSTRACT**

The study determined the learnings of the students participating in classroom-based debate in the subject Philosophy. The researchers of this study employed quantitative-qualitative research design. The respondents were eighty three (83) fourth year college students who were currently enrolled at the College of Business taking up Bachelor of Science in Tourism (BST). The results revealed that: (1) the respondents agreed that classroom-based debate was an opportunity to learn more in the Philosophy subject; (2) the respondents confirmed that classroom-based debate was an enjoyable strategy through their interaction with each other as the activity occurred (3) the respondents shared that engaging in this activity, they learned: the value of patience, standing or fighting for their beliefs, improved their self-confidence, teamwork, cooperation, substantial information, trust, self-preparation, critical thinking logical reasoning, listen carefully, and team-effort. Furthermore, the respondents shared that through the classroom-based debate, they learned to: organize their thoughts, respect others' opinions, decisions, and principles. They also learned to think fast and handle their emotions, learned to be attentive, and stand for what is right and just.

**Keywords:** classroom-based debate, learning, BS Tourism Students, and Philosophy subject